

Community Benefit Projects—Service Learning Model A.S.P.I.R.E.

Process	Key Activities
A ssess needs & resources within project site area) <ul style="list-style-type: none"> • Mapping, Research, Team Building 	<ol style="list-style-type: none"> 1. Create Teams 2. Survey (“Map”) Community Needs 3. Select Projects 4. Research feasibility
S ynthesize information into a proposal <ul style="list-style-type: none"> • Action Plan, Power Point Presentation 	<ol style="list-style-type: none"> 1. Research background of issue, location, need 2. Develop plan for implementation 3. Create a presentation
P ropose project to Community Advisory Board <ul style="list-style-type: none"> • Group Presentation, Feedback from Community 	<ol style="list-style-type: none"> 1. Secure location and time for presentation 2. Learn presentation/public speaking techniques 3. Rehearse presentation 4. Formalize the event
I mplementation project <ul style="list-style-type: none"> • Team Approach, Site Supervisor/Community Partner 	<ol style="list-style-type: none"> 1. Workplace Safety and Skill Development 2. Establish Routines and Rituals to Build Team Identity 3. Establish Individual Roles 4. Collaborate with host Site 5. Connect to Literacy/Numeracy Skills Development
R eflect on project <ul style="list-style-type: none"> • Group Meetings, Individual Assessments 	<ol style="list-style-type: none"> 1. Establish regular individual assessment (informal/formal) 2. Connect to classroom 3. Connect to work-readiness 4. Set aside time for group reflection 5. Document progress-photographs, etc.
E xhibit results of project to community <ul style="list-style-type: none"> • Public Celebration, Lasting Visibility 	<ol style="list-style-type: none"> 1. Plan a public event or celebration with Host Site 2. Conduct a “pass the torch” event with new cohort 3. Celebrate individual accomplishments

Presented by Dorick Scarpelli and Carlyle Tom, September 2012